



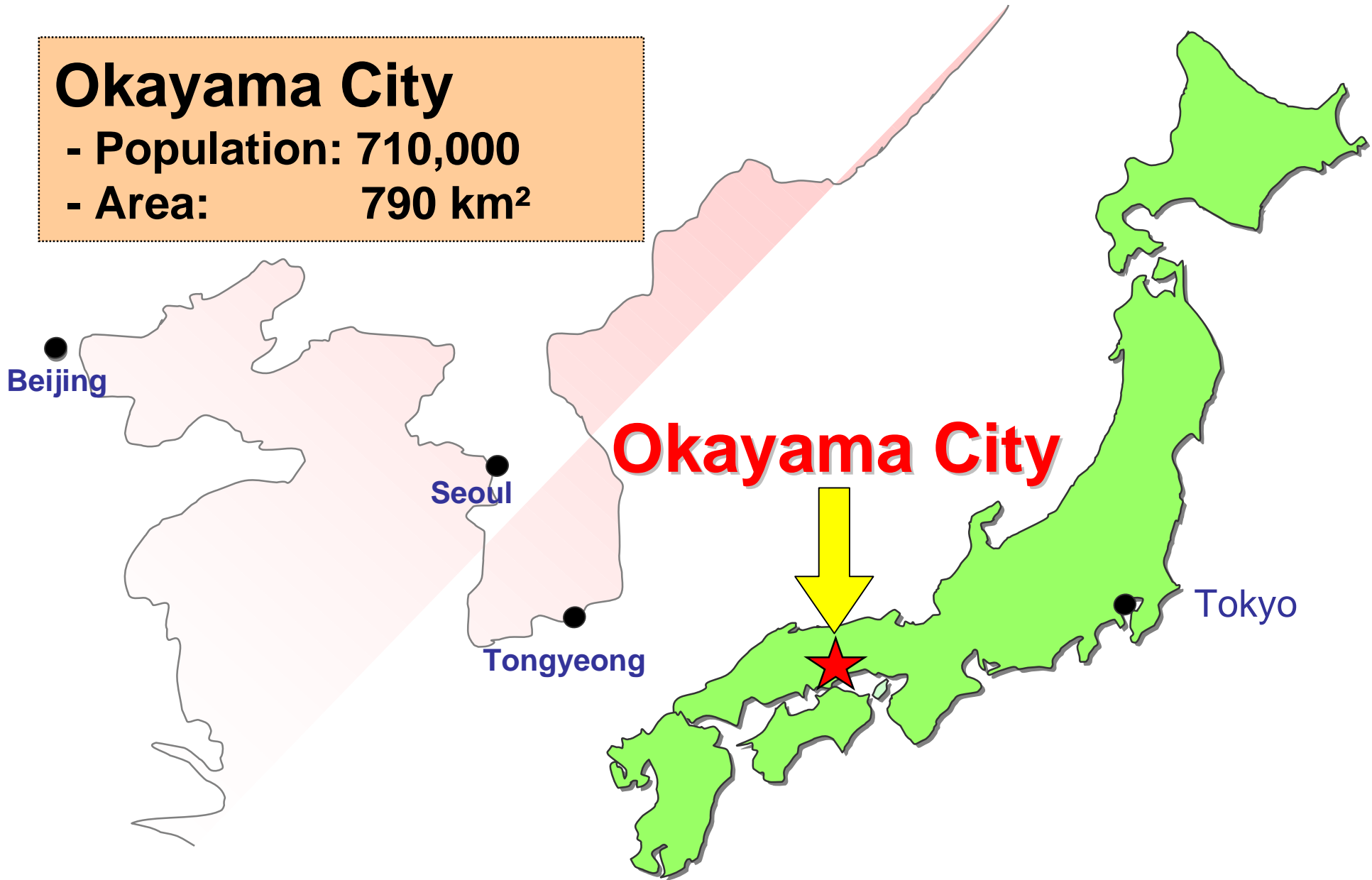
# RCE Okayama



# 1. Location

## Okayama City

- Population: 710,000
- Area: 790 km<sup>2</sup>







## 2. Overview of the Project (1)

The Takashima area in Okayama City has been prosperous in agriculture since long ago.

This area is rich in nature, and even Ayumodoki (*Leptobotia curta*), a national protected species, are making the habitats.



## 2. Overview of the project (2)

<conflict between the farmers and environmental groups>

- Farmers: who wanted to promote a modern agriculture which can destroy the nature
- environmental groups: who try to conserve Ayumodoki and its ecological field.



<School, University & municipality>

- School, university and local municipality started learn the theme related to Ayumodoki cooperatively from different perspectives.



## 2. Overview of the project (3)



### <Coordination by Kominkan>

- Kominkan organized a meeting to provide a venue of dialogue to people concerned (including children)
- Kominkan arranged lectures about nature, agriculture, wildlives to learn more about their own community.

After some meetings, people...

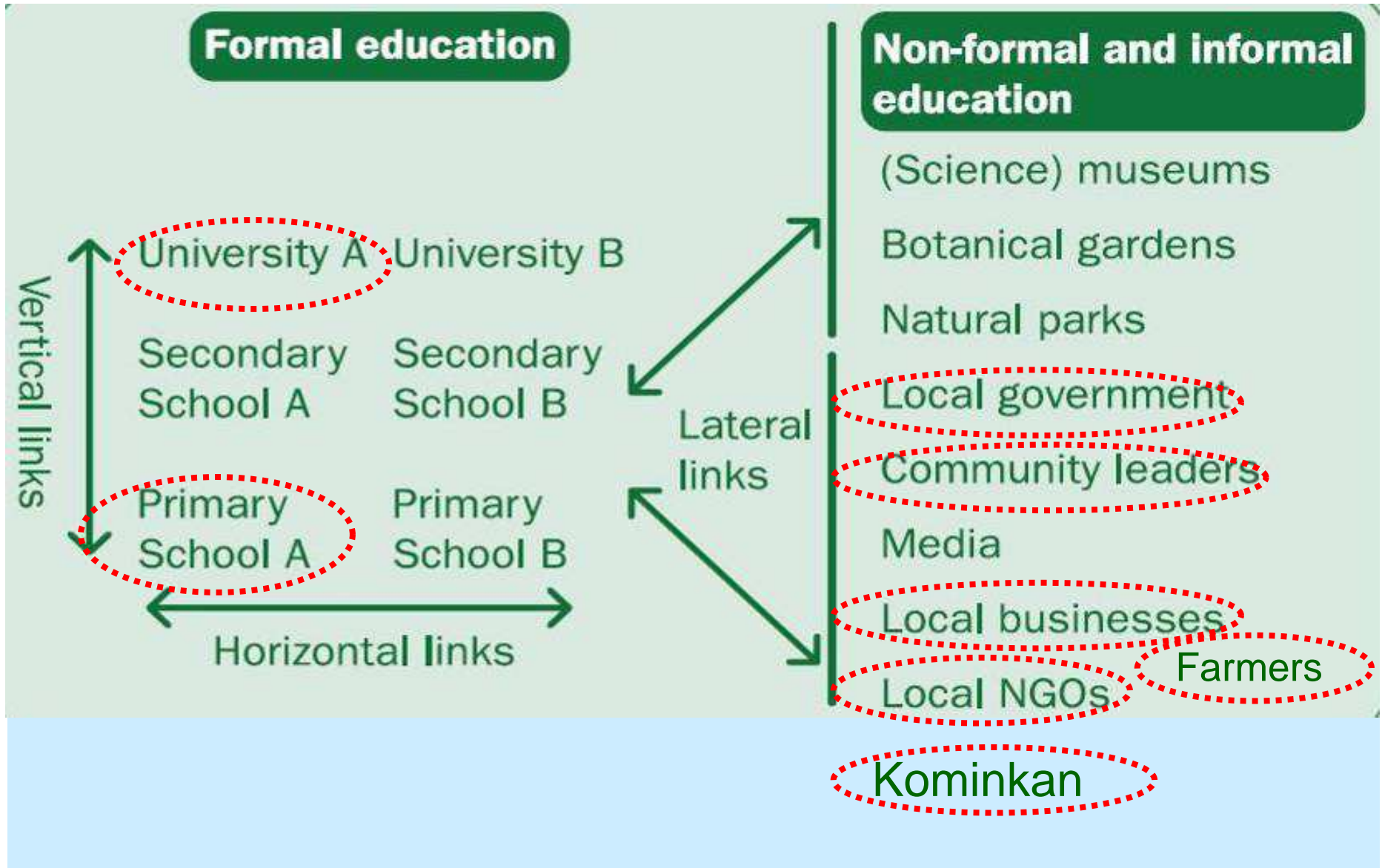
- Understood each other (gradually)
- Start discuss the way to solve the problems the future of the community
- Became to help each other and act for sustainable community



### **3. Sustainable challenges & Aim of the project**

- To understand the essence (root) of the problem finding diverse aspects for developing sustainable society
- To create common future vision for sustainable community through dialogue among multi-stakeholders

# 4. RCE & Partner Links





# 5. Partner categories

Partner	Role
University: Okayama University	give specialized knowledge, develop a educational materials
Primary School: Takashima Elementary School	educate pupils, develop a educational materials
Local Government: Okayama City	organize meetings, provide lectures, and coordinate the people concerned
Community Leaders, Farmers, Local NGOs	work cooperatively
Kominkan: Community Center	coordinate the group and institutions concerned, develop a educational materials

## **6. Connection to ESD in the region**

- Multi-stakeholders;
  - Learn each other
  - Think about common regional future
  - Have various viewpoints (agriculture, environment, community development, history etc)
  - Dialogue based
  - Look for the solution altogether

## **7. Main focus**

- Share common future which can be agreed by anyone
- Multi-stakeholder participation
- Involvement of neutral coordinator to solve conflicts



## **8. Challenges**

- Involve more people in the region
- Approach for other issues
- Development of human resources



Contact...

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