



Kominkan-CLC International Conference on ESD

Community Based Human Development for Sustainable Society



Introduction to the Conference

- Background
- Objectives
- Schedule
- Expected Outcomes



Sustainable Society

'Our Common Future'

(Brundtland Report, 1987)

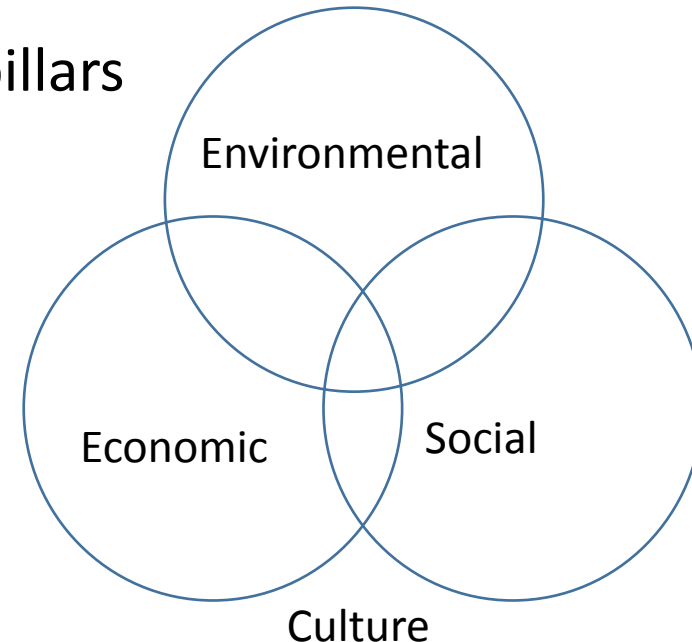
'development that meets the needs of the present without compromising the ability of future generations to meet their own needs.'

- UN Conference on Environment and Development (Rio de Janeiro, 1992)
- World Summit on Sustainable Development (Johannesburg, 2002)
- UN Conference on Sustainable Development (Rio+20, 2012)

Decade of Education for Sustainable Development (DESD, 2005 - 2014)

'Everyone has the opportunity to benefit from education and learn the values, behavior and lifestyles required for a sustainable future and for positive societal transformation.'

- Three pillars



- Integration of education on global issues to address sustainability.

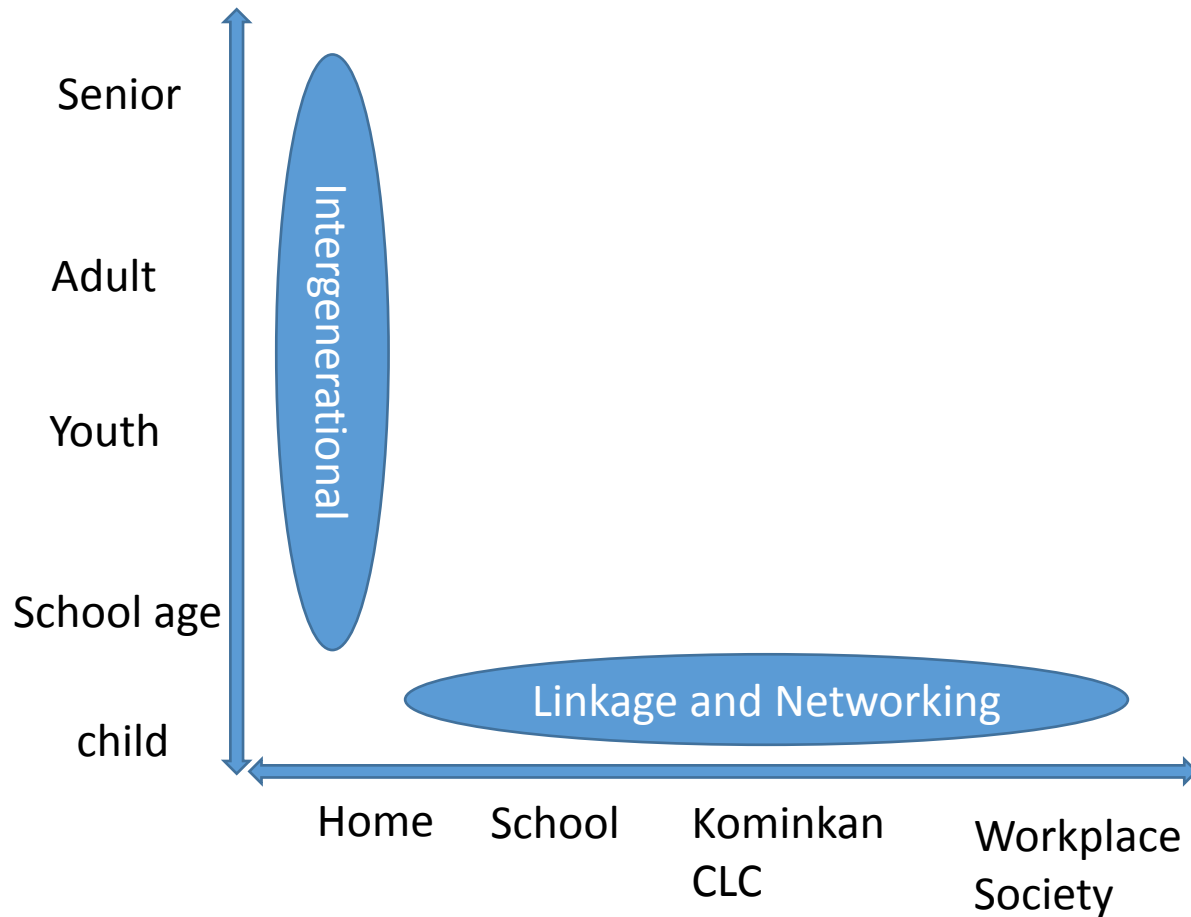
Community

- Geographical
- Workplace/school
- Professions
- Hobbies and interests
- Virtual



Learning: individual and social

Lifelong and Lifewide Learning



Four Pillars of Learning:

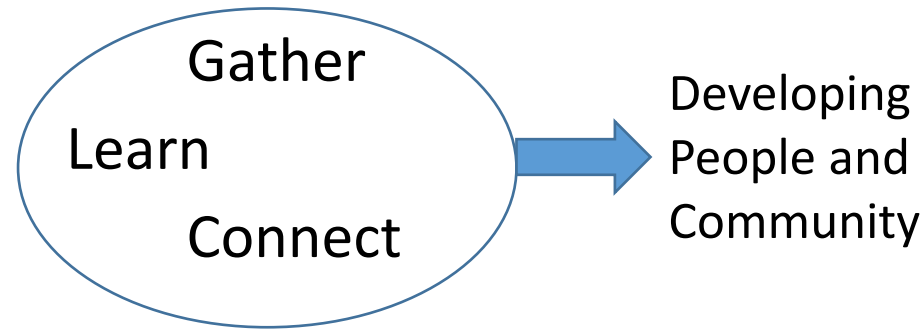
- To know
- To do
- To live together
- To be

(Learning: The Treasure Within, UNESCO 1996)

Kominkan

1946: conceptualized as a learning centre for community development

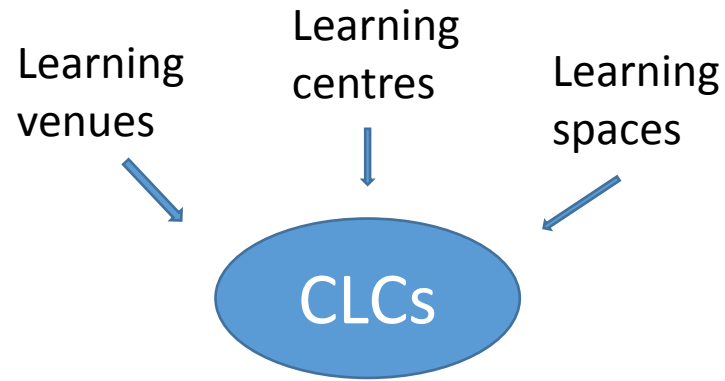
1949: legalized under the Social Education Law



- Set up by local government (14,681 as of 2011)
- Set up by community and other stakeholders (76,883 as of 2002)

Challenges: e.g. loosing community ties, aging society with fewer children, economic stagnation, learning to link with socio, economic development, disaster risk reduction, environment issues...





Conceptualized under UNESCO's Asia-Pacific Programme of Education for All (APPEAL) during late 1990's.

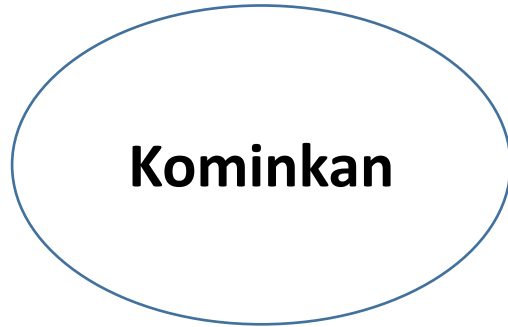


Piloting, capacity development, policies, legislations

- Legalized in Thailand (8,764), Indonesia (6,836), Vietnam (10,826) as of 2013
- Set up by government, local stakeholders, NGOs, etc. in more than 20 countries

Challenges: drop out & illiteracy, literate environment, poverty, learning to link with socio, economic development, disaster risk reduction, environment issues...

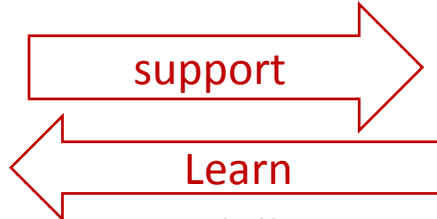




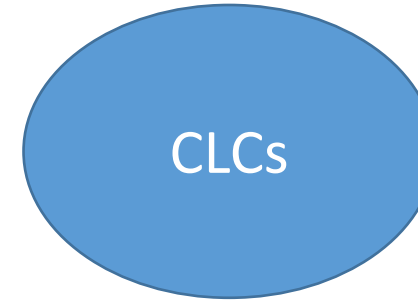
Kominkan Summit
(Okayama, 2007)

EFA-ESD-ASPnet Forum
Synergies and Linkages
(Tokyo, 2011)

**Education for All
(EFA) 1990 -**



Literacy, skill training,
Literate environment
Policies, legislations



CLC Conferences
(Bangkok, 2011-13)

CLC Seminars
(Jakarta, 2012-14)

**Education for Sustainable
Development (ESD) 2005 -**



Common challenges
Human and community
development for
Sustainable society

Post 2015, Sustainable Development Goals (SDG)

Objectives

Why are we here?

What are the objectives of your participation?



Conference Objectives

- Recognize the role of Kominkan and CLC for ESD promotion
- Share good practices of ESD implementation based on Kominkan and CLC, and discuss its achievement and challenges
- Discuss visions of Kominkan and CLC to realize a sustainable society, and develop future strategies.

Conference Participants

About 700 participants from 30 countries

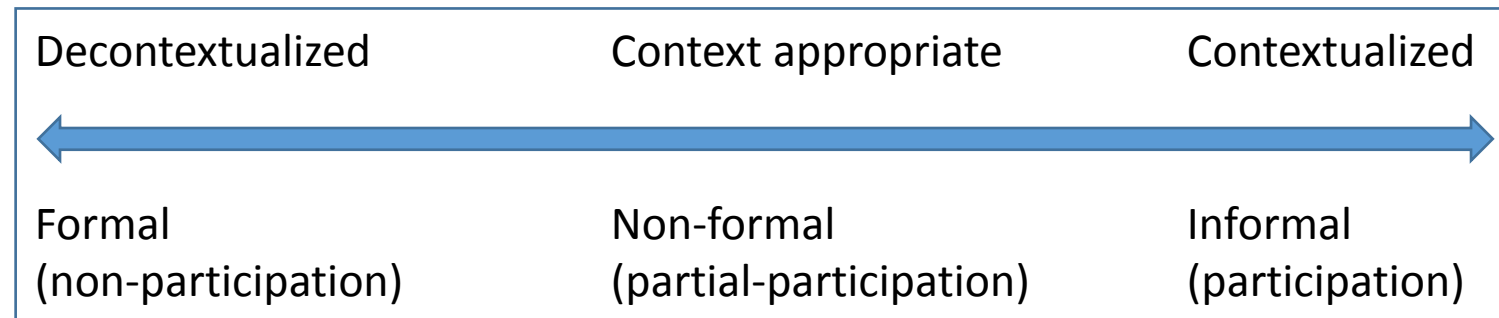
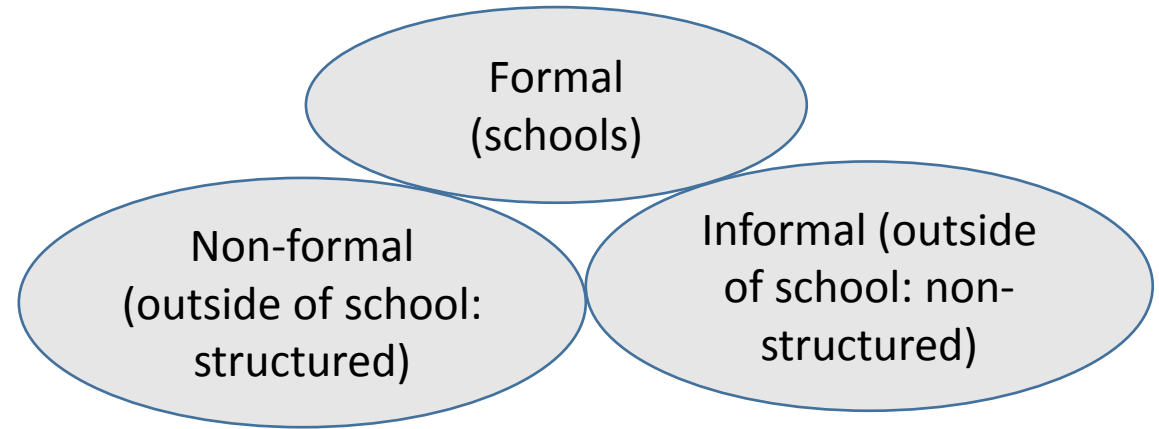
- Government officials
- NGO/NPO staff
- Kominkan/CLC staff
- Academics
- Learners/users
- International organization staff



Definition, diversity, context, flexibility

Non-formal Education

- Domains and systems:
- Process and approaches: participatory, need based, contextualized
- Providers: Government, Non-government



Programme – Day 1 (Thursday, 9 October 14)

- Opening
- Keynote Speeches, followed by Panel Discussions
- Case Study Presentations
- Welcome Reception

Programme – Day 2 (Friday, 10 October 14)

- Breakout sessions on 7 themes at Kominkans and Convention Centre
(Presentations Q&A, observations of Kominkan activities and discussions)
 1. Environmental Conservation
 2. Disaster Risk Reduction
 3. Income Generation, Entrepreneurship, Community Development
 4. Cultural Diversity and Dialogue, International Exchange
 5. Literacies
 6. Empowerment
 7. Policy Making, Management, Capacity Development
- Report back to the Plenary and Discussions

Programme – Day 3 (Saturday, 11 October 14)

- Networking Presentations
- Workshop for Final Draft of Outcome Document
- Adoption of Outcome Document
- Review
- Closing
- Side Events
- Farewell Party (Korakuen Garden)

Programme – Day 4 (Sunday, 12 October 14)

Excursions



Expected outcomes

What do we bring back home?



- New Ideas
- Documents and Materials
- New friends, links, business cards, networks
- Scenery
- Souvenirs

Conference Expected Outcomes

- Current situations, commonalities and differences between Kominkan and CLCs will be understood.
- The role of Kominkan and CLCs for ESD will be recognized.
- Networks among Kominkan and CLCs beyond national boundaries will be developed.
- Kominkan and CLC activities will be vitalized for ESD promotion and sustainable society.

Outcome Document

- Common products of participants.
- Inputs to the Nagoya Conference.

Individual findings and discoveries

- Sharing with colleagues.
- Planning and programming for future.

