

# CLC NETWORK ORGANIZATION FOR SUPPORTING CLC ROLE IN ESD PROMOTION

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# **Sub Topic**

- I. The Importance of CLC in ESD Promotion**
- II. CLC Networking, What For ?**
- III. Why CLC Network Organization ?**
- IV. Indonesian Case of CLC Network Organization**
- V. Recommendation**

# I. The Importance of CLC in ESD Promotion

- Many kinds of learning program
- Support all path of education
- Related with all dimensions of life
- Cover and reach all people
- Serve all pillars of learning
- Multipurpose education unit
- Multifaceted potential impact

# I. The Importance of CLC in ESD Promotion: Many kinds of learning programs

- Based on the community specific needs
- Could be provided by using more flexible approach
- Could be contained with more various and creative ESD content
- More inclusive and participative
- To fulfill individual learning need and collective learning need

# Modeslavididi CLC ( Located in Cikarang City – Indonesia )







# I. The Importance of CLC in ESD Promotion :

## Support all path of education

- supporting informal education :
  - Providing space and facilities for informal learning among the community members e.g : sports facilities, space for informal chatting, hotspot for accessing free internet, etc
  - Providing some parenting programs to make sure the healthy informal learning climate in the family especially for early age children informal education in the family
  - Providing space , library, and facilities for individual self study of formal students who live in the community
- supporting non-formal education :
  - Providing many kinds of skill training courses for all of the people in the community
  - Providing many kinds of community development program for the community
  - Providing many kinds of seminars, discussions, workshops, etc.
  - Providing literacy education program
- supporting formal education :
  - Providing some enrichment program in some subjects for formal school students who live in the community
  - Providing equivalency education program
  - As the local learning location of distance learning program of the open university



# I. The Importance of CLC in ESD Promotion : Related with all dimension of Life

- Economic
  - Entrepreneurship program
  - Vocational skill training
- Social
  - Preparation for better senior lives
- Politic
  - Education for democracy
  - Citizenship education
- Moral/Spiritual
  - Spiritual enrichment
- Cultural
  - Local wisdom preservation
- Health
  - Hygiene awareness
- Environment
  - Forest preservation

# I. The Importance of CLC in ESD Promotion : Cover and reach all people

- Marginalized people :
  - Street Children
  - Slum urban dwellers
  - Poor family
- All ages group :
  - Early age children
  - Children and youth
  - Young and adult
  - Senior citizens
- Special need community
  - Disables
  - Prisoners
  - Refugees
- All kinds of profession
  - Migrant worker
  - Urban worker
  - Farmers
  - Fisheries

# I. The Importance of CLC in ESD Promotion :

## Serve all pillars of learning

- Learning to know
  - Literacy education
  - Equivalency education
  - Citizenship education
- Learning to do
  - Vocational skill training
  - Income generating program
  - Music and art education
- Learning to be
  - Leadership education
  - Spiritual enrichment
  - Character building
- Learning to live together
  - Peace education
  - Multicultural education

# I. The Importance of CLC in ESD Promotion : Multipurpose Education Unit in The Community

Could accommodate many development agenda implementation in local community :

- Education for All (EFA)
- Millennium Development Goal (MDGs)
- United Nations Literacy Decade (UNLD)
- Decade of Education for sustainable Development (DESD)
- Lifelong Education
- Many other local, national and international development agenda

# I. The Importance of CLC in ESD Promotion : Multifaceted potential impact

- Quality of individual life improved
- Community Economy developed
- Community culture preserved and developed
- More harmony in the community
- Environment preserved
- Community empowered
- More cohesive and inclusive community
- Human security strengthened
- Healthier community
- Happier and more sustainable community
- Conflict resolution and peace building
- Social transformation

## II. CLC Networking, What For ?

- To encourage active participation of the community members
- To increase community ownership and closer relationship
- To synergize different group of people in achieving their common learning need
- To develop continuous positive dialogue and mutual learning between different group of people (intergenerational and intercultural )
- For channeling exchange of information, knowledge and other resources
- To facilitate linkages between related parties in the community
- To facilitate partnership, collaboration and cooperation between the community with other parties such as, company, NGO, government, any development institution, other communities, etc.

### III. Why CLC Network Organization ?

- Cross community learning, sharing and caring each other is needed to be encouraged not only in the local level but also in national and global level
- It is needed to strengthen the partnership, collaboration and cooperation among CLCs and between CLCs and other related parties
- In many countries, non formal education, including CLC, is still receives very low appreciation and support especially compared to formal education
- CLC promotion and socialization need to be increased
- CLCs aspirations need to be channeling especially to the strategic decision makers.

## IV. Indonesian Case of CLC Network Organization: Types of Network Organization

- CLC Network Organization in district, province and national level
- Network Organization of specific learning program providers:
  - National association of vocational skill training providers
  - National association of community reading center
- Network Organization of the CLC personnel:
  - National association of Literacy Tutors
  - National association of ECCE Educators, etc





**TO DO - TO SERVE - TO CARE**

# **IV. Indonesian Case of CLC Network**

## **Organization:**

## **Activities**

**Advocating national parliament in order to get more support in national education law and to get more attention and more budget for CLC and for non formal education programs**



## IV. Indonesian Case of CLC Network Organization:

Activities : Participate in policy making and evaluation

- Cooperate closely with government in developing many kinds of policies regarding CLCs and non formal education, such as :
  - Developing CLC standard
  - Developing some learning programs standards and manuals
  - Developing CLC accreditation instrument
  - Monitoring and evaluation of some certain government programs or policies
  - Etc.

## Facilitating regular meeting among the CLCs and between CLCs with strategic partners including government, universities and all other CLC stakeholders



## Facilitating trainings to the CLC personnel in cooperation with experts from Indonesia and abroad





**Establishing cooperation with other parties locally, nationally and internationally in order to support the development of CLCs**





## Establishing cooperation with other parties locally, nationally and internationally in order to support the development of CLCs



## Supporting CLCs products marketing



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## Advocating local government for CLC Development



## Socializing CLC to the people through national media



# Publishing communication media among CLCs



# Piloting ICT based network among the CLCs

Sistem Informasi PKBM

PKBM Program Peserta Tutor dan Pengurus Kalender Kegiatan Program Kegiatan Kurikulum Set Password Update Data Backup

INDONESIA

- DKI JAKARTA
- DI NANGGROE ACEH
- JAWA BARAT
- DI NANGGROE ACEH
- JAWA TENGAH
- DI YOGYAKARTA
- KALIMANTAN SELATAN
- KALIMANTAN TIMUR
- KALIMANTAN BARAT
- SUMATERA UTARA
- NUSA TENGGARA
- SUMATERA UTARA
- SULAWESI SELATAN
- SUMATERA UTARA
- SULAWESI TENGGARA
- MALUKU
- GORONTALO
- SUMATERA BARAT
- JAMBI
- BANTEN

## PKBM

### INDONESIA

PKBM	Ketua	Alamat	Kecamatan/Kabupaten	Tgl.Berdiri
Bina Mandiri				
Muara Baru				
Yays.Pend. Islam Affandi	Hj. Fatmi Affan	Lampaseh Aceh		01-01-2004
Aceh Tuha	Mutiawati	Jl. Inong Balee Desa Rukoh	Kec. Syah Kuala	01-01-2004
@-com-tech	Akhyar Ikri Hasan,S...	Jl.Unmuha No.53 Lueng Bata		01-01-2004
Ishiahayah	Erna Ellawab,S.Ag	Desa Lambhuk	Kec. Ulee Kareng	01-01-2004
Tgk.Chik Imum Lueng Bata	Kamariah,ABD	Simpang Jaksa Lr.Mangga No.32		01-01-2003
Afisa Khatijah	Hj.Amna Yusra	Jl. Panglima Polem No.10 Keluraha...		
Kiat Usaha	Darmizi	Jl. Ateuk Jawo Desa Ateuk Jawo	Kec. Baiturrahman	
Tgk.Panglima Polem	Cut Meriantina	Desa Lampaloh	Kec. Lueng Bata	
Budiman	Raihan Agani	Jl.Tgk.DI Haji Gampong Lamdingin		
But Jaroe	Kahatijah	Desa Alue Billie	Kec. Darul Makmur	
Pendidikan Islam	Dra.Fakhrach Thahir	Jl. Taman Siswa Kelurahan Merduati	Kec. Kuta Raja	
As-Salam	Ir.Lailatul Qadri	Desa Punge Blang Cut	Kec. Jawa Baru	
Raja Umong	Thabrani,SH	Desa Lamjamee	Kec. Jaya Baru	
Beudoh Beusare	Drs. Erwin	Desa Lamjabat Banda Aceh		
Al-Muhajirin	Dra. Khatijah	Desa Lambaro Skep Banda Aceh		
Cut Mubia	Dra.Nurhasni Ilyas	Gg.Kenari Ds 3 No.202 Desa Lamia...	Kec.Banda Raya	
Cut Nyak Dhien	Drs.Azwar Yunus	Punge Ujong	Kec. Meuraxa	
Syech Abd. Rauf	Fatimah	Tibang	Kec. Baitussalam	
Peurata Ieme	Zulham Syah	Desa Lambung Banda Aceh		
Ulee Karang	Cut Mutia	Desa Ciri Banda Aceh		
Sumber Ilmu		Desa Doy Banda Aceh		
Lee Guna	Drs.Zakaria Yunus	Desa Inin	Kec. Muara Timur	01-01-2004

Provinsi	Jumlah
Bali	0
Bangka Belitung	0
Banten	20
Bengkulu	0
DI Nanggroe Aceh Darussalam	142
DI Yogyakarta	22
DKI Jakarta	2

TOTAL PKBM 481

REFRESH DATA



# INTERNATIONAL TRAINING AND VISIT STUDY ON CLC MANAGEMENT and NON FORMAL EDUCATION PROGRAMS





**Pioneering new CLCs establishment in isolated area**



**Pioneering new CLCs establishment in isolated area**

# Innovating new method in mother tongue literacy teaching in isolated area



# Developing and disseminating new innovative products and technology in order to support the income generating programs in CLCs



# Alternative energy development in CLC



# Managing CLC participation in supporting the victims of disasters



Tsunami in Aceh dan Nias 2005



Earthquake in Yogyakarta dan  
Jawa Tengah 2006

## IV. Indonesian Case of CLC Network Organization: Benefits and Impacts

- More CLCs aspirations accommodated in government policies and programs
- More access to information and resources needed for running and developing CLCs
- Many CLCs managers and teachers get better skill and knowledge in running and developing their CLCs
- More people and government officers understand and support CLC better



## IV. Indonesian Case of CLC Network Organization: Benefits and Impacts

- Contribute to CLC conceptual development
- More access for link and networking
- Facilitating cooperation among CLCs in different countries
- Channeling Indonesia CLC aspiration in international forum.

## IV. Indonesian Case of CLC Network Organization: Challenges

- The personnel capacity and commitment in managing the network
- Limitation of funding sources
- The effectiveness of the network in some districts and provinces

## V. Recommendation

- CLC capacities in networking all people and all potential partners in order to promote ESD in the community and cross communities in the country or cross countries need to be strengthened
- Establishment and development of any kind of CLC network modes, including CLC network organization, that contribute to strengthen ESD promotion should be supported in local, national and international level.

THANK YOU  
ARIGATO GOZAIMAS  
Terimakasih