

LADDERS to Literacy



presented by:

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Graduate, Global Schools Program

SUSTAINABLE
DEVELOPMENT
GOALS



CONVENTION
ON THE
RIGHTS OF
THE CHILD



**Streets
to
Schools**
Streets today. Schools Tomorrow.

Everyone has a story to tell.

Change takes a lot of time.

WHICH IS WHY WE HAVE TO START YOUNG.



The stories in each community may differ, but at the end of the day

**WE ALL SHOULD EMPATHIZE
TO OUR SITUATIONS.**

Simply, because


**WE SHARE A
COMMON RESPONSIBILITY!**



"This is our world. A common world. We should feel a common responsibility."


BanKi-Moon, Former Secretary General of the United Nations

Streets to Schools was founded by a team of 12 to 15 year olds after graduating from the Young Bridging Leaders program



Bridging the Present, Bridging the Future

MEET THE YOUNG LEADERS OF TEAM TIGER YOUTH



Bridging the Present, Bridging the Future
Moving Young Leaders to champion the Sustainable Development Goals to Local Communities
November 16, 2016
The National Foundation for the Youth

BRIDGING LEADERS
ALIANZA SALVADOR | ANTHEA TERRENAL | QJIEL MARIANO
TEAM MANAGER: MARY VALMONTE



ABOUT THE ORGANIZATIONS



CONVENTION
ON THE
RIGHTS OF
THE CHILD



**Streets
to
Schools**
DAVAO REGION
Streets today. Schools tomorrow.



**Streets
to
Schools**
Streets today. Schools Tomorrow.



**Streets
to
Schools**
CORDILLERA
Streets today. Schools tomorrow.

SUSTAINABLE
DEVELOPMENT
GOALS

Streets to Schools is a youth organization composed of young people aged 13 to 25 actively bridging children and youth in street situations by amplifying the Global Goals for Sustainable Development and UN Convention on the Rights of the Child. Investing in the young to achieve 2030 agenda and beyond.

The new Davao and Cordillera branches are newly formed extensions founded during the 3rd Anniversary of Streets to Schools which is celebrated every September 8 during International Literacy Day. The goal is to bridge more children back to schools through local chapters to be launched nationwide.

Through genuine commitment, Streets to Schools envisions itself as an avenue for all stakeholders and beneficiaries to be in a continuous co-learning process where education is given paramount importance. Furthermore, Streets to Schools hopes to go beyond good intentions with the Sustainable Development Goals, highlighting partnership through the SDGs to contribute to the 2030 agenda and help children and youth understand the role they play in achieving the Global Goals.



TABULILITERATURA

Through genuine commitment, Streets to Schools envisions itself as an avenue for all stakeholders, volunteers, and beneficiaries to be in a continuous co-learning process where education is given paramount importance.



THE ADVOCACY

Imagine an illiterate kid
watching TV announcements or reading a brochure on COVID-19.

The kid will most likely not comprehend what is written.



THE ADVOCACY

September 8 | International Literacy Day    

 **773 million**
adults and young people lack basic literacy skills.

617 million
children and adolescents are not achieving the minimum proficiency levels in Reading and Mathematics. 

79
 **Ranked 79th**
In 2019, The Philippines ranked 79th in reading in the Programme for International Student Assessment (PISA).



September 8 | International Literacy Day    

 **63 million**
primary and secondary teachers were affected in +165 countries due to the COVID-19 pandemic.

1.27 billion
The education of billions of children and youth was disrupted. 

 **+190 countries**
Schools were closed down in more than 190 countries due to the lockdowns.



September 8 | International Literacy Day    

 **Literacy must Continue.**

Literacy is a human right. 

 International Literacy Day is the day we committed to championing literacy for children.
Happy 3rd Anniversary Streets to Schools!



The World Literacy Foundation states that people with no or low literacy skills, who already face multiple disadvantages in their daily lives, have also had limited access to health and preventive information about the coronavirus and online learning opportunities to continue their education. The COVID-19 crisis has shed light on the unpreparedness of infrastructure, education systems, programs, and people for ensuring the continuity of teaching and learning in such a situation.

THE ADVOCACY

Literacy is a matter of life and death.

Especially when information is not designed for children.



Ladders to Literacy is a project where children are given the unique opportunity to identify a problem in their community and publish a storybook about the Sustainable Development Goals.



The goal is to have children become published authors to improve the literacy in the community and encourage economic empowerment for the children. The published storybooks will help the raise funds to sustain their education and SDG initiatives in the community.



Global Citizenship

Global Schools Program



RESOURCES FOR EDUCATORS

The children also took part in lively debates among themselves and with their teachers about each SDG and its importance.

♡

Grade 1	Grade 2	Grade 3
Grade 4	Grade 5	Grade 6
Grade 7	Grade 8	Grade 9
Grade 10	Grade 11	Grade 12

